

**POLICIES AND PROCEDURES
OUACHITA TECHNICAL COLLEGE**

SUBJECT AREA: **Student Affairs**

POLICY/PROCEDURE: **Requirements for Admission**

DATE: **March 1, 1993**

NUMBER: **5.21**

REVISION(S): **12/19/94, 07/29/04, 12/02/08, 01/26/10**

General

The College recognizes the need for the current "open-door" policy for admission and that it normally required the high school diploma, GED, or demonstrated equivalency for program enrollment as a regular student leading to the Certificate of Proficiency, Technical Certificate, Associate of Applied Science Degree, Advanced Certificate, or Associate of Arts Degree.

All students interested in pursuing a degree or certificate at the College must participate in the assessment program as a means of determining academic placement (**See COPP 4.10 and 4.11**) Assessment may be waived if the applicant submits:

1. An official transcript from an accredited post-secondary institution and it is acceptable to College admissions standards, or
2. Acceptable standardized test scores are presented (i.e. SAT, ACT, etc.).

Acceptable Standardized Test Scores

The College does not require an admission test: however, in accordance with Arkansas state law, all first-time entering students must demonstrate proficiency in English, reading, and mathematics.

The Arkansas Department of Higher Education established cut-off scores for placing students in college-level courses. The following placement standards must be met prior to enrollment:

ENGLISH: Students scoring 19 or above on the English section of the Enhanced ACT, 40 or above on the TSWE, or 42 or above on the ASSET Language Usage test, or above 75 on the COMPASS test may enroll in college-level English courses. Students not meeting these standards must successfully complete a Basic Skills course in English composition before being awarded credit for freshman English.

READING: Students scoring 19 or above on the reading section of the Enhanced ACT, 340 or above on the verbal section of the SAT, or 41 or above on the ASSET Reading Skills test, or above 82 on the COMPASS test will be considered to have met a minimum reading skill requirement for general education courses. Students not meeting the

standard shall enroll in a Basic Skills reading program during their first semester and subsequent semesters until the program is successfully completed.

MATHEMATICS: Students scoring 19 or above on the mathematics section of the Enhanced ACT, 390 or above on the quantitative portion of the SAT, or 48 or above on the ASSET Intermediate Algebra, or 59 or above on the algebra test of the COMPASS test may enroll in college-level mathematics courses. Students not meeting these standards must successfully complete a college prep mathematics course or courses, or complete Basic Skills mathematics course(s), and demonstrate achievement at least as sophisticated as intermediate algebra in order to be placed in a college-level mathematics course. Students scoring below 34 on the numeric skills section of the ASSET test must successfully complete MAT 1110 Introduction to Math before enrollment in any higher math class.

These requirements for admission may be modified, in terms of minimum scores, for students entering certificate programs and may be waived for non-degree seeking students. Nevertheless, appropriate tests for placement must be completed by non-degree seeking students prior to entering a degree program or enrolling in mathematics or English composition.

AUTHENTICATION (Signature):		COPP
_____	01/26/10	
President	(Date)	5.21