

**POLICIES AND PROCEDURES
OUACHITA TECHNICAL COLLEGE**

SUBJECT AREA: Academic Policies and Procedures

POLICY/PROCEDURE: Institutional and Student Assessment

DATE: March 1, 1993

NUMBER: 4.10

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Purpose

Ouachita Technical College is committed to educational quality and to meeting the needs of the community. The best way to determine the extent to which these purposes are being met is through a holistic and cyclical process that culminates in data-driven decisions that facilitate student success and mission attainment and, therefore, budgeting priorities. The college has, therefore, established an ongoing evaluation and assessment process that is congruent with the needs of its constituencies, that provides reliable evidence of effectiveness, and that supports continuous improvement.

Rationale

Assessment of student learning serves as the basis for ascertaining institutional effectiveness and for guiding improvement in teaching and learning. Assessment provides the data needed to compare achievement with intended outcomes.

Although measurement of student learning is emphasized in the plan, student outcome is not the sole criterion on which institutional effectiveness is measured. Institutional outcomes are also assessed to determine how effectively the College is accomplishing its mission.

The College's assessment process is intended to provide reliable evidence of effectiveness and to support continuous improvement. To accomplish these goals, the College links the priorities in the Strategic Plan with multiple indicators of effectiveness that are annually measured, analyzed, and documented.

Assessment Procedures

The assessment process and resulting procedures are led by the Assessment Committee, a standing committee that is comprised of a cross-section of faculty and staff. The Assessment Committee reviews and, if necessary, revises the college's Institutional and Academic Assessment Plan upon revision of the Strategic Plan. This Plan will establish and communicate the College's assessment program.

Although assessment is a shared responsibility, the Institutional and Academic Assessment Plan will be coordinated by the Vice President of Planning and Assessment who (1) will monitor, collect, coordinate, and disseminate assessment data; (2) is responsible for institutional assessment; (3) will annually compile and publish data resulting from the Plan. The Vice President of Instruction is responsible for academic assessment directly related to student learning.

AUTHENTICATION (Signature):		COPP
_____	1/26/10	
President	(Date)	4.10